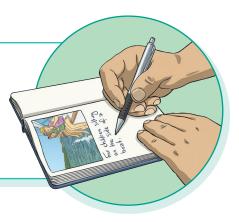
## Writing Sentences Using Correlative Conjunctions

Correlative conjunctions are pairs of conjunctions that relate to and support each other in a sentence. They connect words and phrases that are equally important. They are a great way of adding more information to a sentence.



Create your own sentences using the provided conjunctions. Some examples have been used to help you.

| I would <b>rather</b> | play ri | uabu at | lunchtime | than | <i>q</i> 0 | on | the | rather/than |
|-----------------------|---------|---------|-----------|------|------------|----|-----|-------------|
| playground.           | IJ      | JJ      |           |      | J          |    |     |             |
|                       |         |         |           |      |            |    |     |             |
|                       |         |         |           |      |            |    |     |             |
|                       |         |         |           |      |            |    |     |             |
|                       |         |         |           |      |            |    |     |             |

| So, <b>not</b> | only   | did    | ту  | sister | take | ту | pencil | case | but | she | also | not | only/but | also |  |
|----------------|--------|--------|-----|--------|------|----|--------|------|-----|-----|------|-----|----------|------|--|
| broke m        | y favo | ourite | rub | ober.  |      | -  |        |      |     |     |      |     |          |      |  |
|                |        |        |     |        |      |    |        |      |     |     |      |     |          |      |  |
|                |        |        |     |        |      |    |        |      |     |     |      |     |          |      |  |
|                |        |        |     |        |      |    |        |      |     |     |      |     |          |      |  |

| I wanted <b>neither</b> the sushi <b>nor</b> the curry, so Nan said I had | neither/nor |
|---|-------------|
| to just make a sandwich.  |             |
|   |             |
|   |             |
|   |             |

| <br>both/and |  |
|--------------|--|
|              |  |
|              |  |
|              |  |

|   | either/or |  |
|---|-----------|--|
| · |           |  |
|   |           |  |
|   |           |  |

| no sooner/than |  |
|----------------|--|
|                |  |
|                |  |
|                |  |